

Government Polytechnic, Ahmedabad Biomedical Engineering Department Academic Calendar ODD TERM–2022-23(221)

		SEMESTER – I		SEMESTER – III		SEMESTER – V	
Activity	Fı	rom	То	From	То	From	То
Term Date	23/	9/22	31/1/23	3/10/22	31/1/23	18/7/22	12/11/22
Teaching phase-1	3/1	.0/22	12/12/22	3/10/22	12/12/22	18/7/22	18/9/22
Mid-Sem. Exam-1	13/	12/22	17/12/22	13/12/22	17/12/22	19/9/22	23/9/22
Mid-Sem-1 Exam Result		26/12/22		26/12/22		3/10/22	
Teaching phase-2	18/	12/22	16/1/23	18/12/22	16/1/23	26/9/22	11/10/22
Mid-Sem. Exam-2	17/	1/23	21/1/23	17/1/23	21/1/23	12/10/22	15/10/22
Mid Sem Exam Rest	ult	30/1/23		30/1/23		10/11/22	
Final Term work Submission	25/	1/23	31/1/23	25/1/23	31/1/23	8/11/22	12/11/22
Practical Exam. (Sem-5)	-					As per GTU Schedule	
Activities (Industria	<u>_1</u>						
Visit / Workshops Seminars / Expert		trial Visit	-Akar College o	f Physiotherapy	/ 11/10/2022		
Visit / Workshops Seminars / Expert	/ Indus		-Akar College o				
Visit / Workshops Seminars / Expert Lecture) Feedback of Students Faculty Performance	/ Indus	ACADE	MIC REVIEW	/FEEDBACK	SCHEDULE		
Visit / Workshops Seminars / Expert Lecture) Feedback of Students Faculty Performance * HOLIDAYS -2 nd &4 October)- 2021	/ Indus	ACADE s of mont	MIC REVIEW h,(26-Jan),(1,18	/FEEDBACK	SCHEDULE	(9,11,19,31-Aug	gust),(5,24,26-
Visit / Workshops Seminars / Expert Lecture) Feedback of Students Faculty Performance * HOLIDAYS -2nd&4 October)- 2021 * VACATION - As p	/ Indus	ACADE	MIC REVIEW, h,(26-Jan),(1,18 tion: 19/10/22	/FEEDBACK	SCHEDULE	(9,11,19,31-Aug	gust),(5,24,26-
Visit / Workshops Seminars / Expert Lecture) Feedback of Students Faculty Performance * HOLIDAYS -2 nd &4 October)-2021 * VACATION - As p * GTU 5 TH SEM EXA	/ Indus	ACADE s of mont rali Vaca to 17/1	MIC REVIEW, h,(26-Jan),(1,18 tion: 19/10/22 /23	/FEEDBACK	SCHEDULE	(9,11,19,31-Aug	gust),(5,24,26-
Visit / Workshops Seminars / Expert Lecture) Feedback of Students Faculty Performance * HOLIDAYS -2nd&4 October)-2021 * VACATION - As p * GTU 5 TH SEM EXA * GTU 3 RD SEM EXA	/ Indus	ACADE s of mont rali Vaca to 17/1 3 to 6/3	MIC REVIEW, h,(26-Jan),(1,18 tion: 19/10/22 /23 /23	/FEEDBACK 3-March),(14,15 2 to 8/11/22	SCHEDULE	(9,11,19,31-Aug	gust),(5,24,26-
Visit / Workshops Seminars / Expert Lecture) Feedback of Students Faculty Performance * HOLIDAYS -2nd&4 October)-2021 * VACATION - As p * GTU 5 TH SEM EXA * GTU 3 RD SEM EXA Extra-Curricular	/ Indus s on th Saturdays er GTU Diw M: 9/1/23	ACADE s of mont ali Vaca to 17/1 3 to 6/3 ence Day	MIC REVIEW, h,(26-Jan),(1,18 tion: 19/10/22 /23 /23	/FEEDBACK 3-March),(14,15 2 to 8/11/22	SCHEDULE -April),(3-May),	(9,11,19,31-Aug	gust),(5,24,26-
Visit / Workshops Seminars / Expert Lecture) Feedback of Students Faculty Performance * HOLIDAYS -2 nd &4	/ Indus s on th Saturdays er GTU Diw M: 9/1/23 M: 23/2/2 Independ	ACADE s of mont rali Vaca to 17/1 3 to 6/3 ence Day Day	MIC REVIEW, h,(26-Jan),(1,18 tion: 19/10/22 /23 /23	/FEEDBACK 3-March),(14,15 2 to 8/11/22 14 05	SCHEDULE -April),(3-May), /08/2022	(9,11,19,31-Aug	gust),(5,24,26-

Vision of the Institute

To be a leading technical institute that provides transformative education to learners for achieving competency as per the needs of industry and society, thus contributing to nation building.

<u>Mission of the Institute</u>

- 1. To provide a conducive learning environment to nurture learners.
- 2. To act as a catalyst for achieving academic excellence by bringing stake holders on same platform.
- 3. To be committed towards continuous improvement and enrichment of learners by a holistic approach to education so as to enable them to be successful individuals and responsible citizens of India.

Vision of the Department

The department aims to attain academic excellence by preparing highly skilled biomedical engineers who can deliver effective healthcare solutions for betterment of the national healthcare system.

Mission of the Department:

- 1. Building a strong foundation of fundamental knowledge in all aspects of engineering education ranging from basic sciences, mathematics to electronics design and development.
- 2. Encouraging creativity, self-learning and innovation among the students in terms of design, development, testing and troubleshooting of medical devices, components or processes that meet desired needs of Biology and Medical Instrumentation field.
- 3. Producing individuals who can work well either independently or in a team with high moral and ethical standards.
- 4. Working on socially relevant healthcare issues/problems and developing feasible solutions for them.
- 5. Fostering an appreciation of how economic, ethical, political and social factors affect the practice of Medicine and Biomedical Engineering.

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